

Grades 3-4 Rec Basketball League Coaches Packet



Dear Grades 3/4 Basketball Coach:

I would like to thank you for taking the time to volunteer for such an important position. A Youth Coach is one of the hardest, most demanding jobs a person can have. Yet, it is also one of the most rewarding experiences as well. As a coach, you have the ability to teach, to learn, to give back and to create wonderful memories for a child. As a coach, you can instill a lifelong love for sports in the hearts of children in our community.

The main purpose of this Recreational Basketball Program is to provide a safe environment where players have the opportunity to participate and enjoy the game of basketball in a fun and supportive atmosphere. We feel strongly that all players should have the chance to participate, and that player development, not winning, should be the ultimate goal.

Please do not hesitate to call me with any questions or concerns you may have regarding our league. I look forward to working with you throughout the season. Thank you again for your time and enthusiasm!

Brianne Maloney Whitney Dorsett

Youth Program Coordinator 767-7650 ext 7511 bmaloney@southportland.gov Recreation Manager 767-7650 ext. 7524 wdorsett@southportland.gov

South Portland Parks and Recreation Youth Sports Philosophy

South Portland Parks & Recreation is committed to providing a high quality youth sports experience for our participants, parents, coaches, and spectators. All of our youth sports leagues are driven by the same core philosophy, to introduce and develop the skills needed for lifelong enjoyment of sports in a setting that is inclusive, engaging, and centered on promoting sportsmanship and having FUN! We feel strongly that all players should have the chance to participate, and that player development, not winning, should be the ultimate goal.

"Team sports teach you how to get along with other people. A true mark of your character, will be in how you treat that person who is the weakest link, when you are the strongest link"

Free resource for basketball drills & activities: www.breakthroughbasketball.com

COVID Protocol

• If a participant tests positive they should not attend practice or games until 5 days after the date of testing positive

Practices Times

Grades 3/4teams may practice once per week. One-hour practice slots will be available. Practices will take place at the South Portland Elementary Schools. There is no practice on early release, no school days or any vacation days. If you would like to practice during this time, please contact us for gym availability. Practices may begin the second week of November.

Games

Games will be on Saturdays beginning November 22nd and ending on January 17th with January 24th & 31st as our makeup date. There will be no games on 11/29, or 12/27.

Roster & Equipment

Each facility will be provided with basketballs, pinnies and a med kit. This is to stay at the facility. Each player will receive a team shirt with a number on the back. They should wear this shirt during games. Every roster will have the shirt size of each player to help when distributing. Rosters will also list allergies, conditions, and developmental or physical limitations that parents wish to share.

Incidents/Accidents

Any major accidents (injuries) or incidents (parent and/or child behavior) should be reported to the Recreation Coordinator soon as possible. Please complete the appropriate attached incident or accident form and return to the Recreation Department office ASAP.

Post season tournaments

Although we encourage continued play once the season is over, South Portland Parks & Recreation will not pay entry fees for any additional tournaments that teams choose to participate in after the season. Teams may use their South Portland jerseys to participate in added tournaments but we must be notified as to what tournaments you have registered for.

Cancellation Procedure

- Game cancellations will be made no later than 7:00am on Saturday mornings. If possible, we may make the decision late Friday afternoon. In either case, coaches will be emailed and then they must contact their team to let them know asap. Cancellations will also be posted on our website (www.sopoparksrec.com) and Facebook page.
- If the schools are cancelled for the day (such as when school is cancelled due to snow) then practices that take place in those buildings will be cancelled. Practices that take place in the Community Center will not be cancelled unless the weather is a factor and we decide to close our building. If this is the case, the coach will be notified.
- If a coach decides not to have practice for whatever reason, we ask that you please let the Recreation Coordinator know so we may appropriately field any calls we receive from teams.
- The coaches DO NOT have the authority to cancel games this is left up to recreation staff.

IMPORTANT: You are responsible for contacting your team, notifying them of when practices will be held, distributing game schedules, and forwarding any other pertinent information. Good communication with your team is crucial to having a smooth and successful season.

Coach's Code of Conduct

Respect the Golden Rule

Treat your players, their parents and the officials in the same manner you want to be treated. That means no yelling, no sarcasm, and no embarrassing anyone in front of others. To gain respect, you must give respect.

• Be Everyone's Coach

As the saying goes, "there is no I in TEAM." Let everyone contribute. That goes for your own kids, too. If you coach your own child, be sure not to shine the light too bright or too low on them. Treat everyone the same.

• Focus on the Fundamentals

Help your players master the basketball basics. Wins and losses come and go, but you only get one chance to develop a player's skills. Don't waste that opportunity. And remind your players that hustle is also a fundamental skill.

• Teach—and Enforce—Good Sportsmanship

Spend time at practice and before games explaining to your team how to behave after a win or a loss. Good sportsmanship means no trash talking or taunting. Teach your players to develop a positive relationship with the officials. Have the courage to enforce sportsmanship if one of your players misbehaves. That's the key.

• Understand the Rules of the Game

Read the rulebook. Identify any special policies your league has adopted. You can't expect your players to know the rules if you do not.

• Have a Positive Rapport with the Officials

Officials will not respond positively if you try to bully or intimidate them. Instead, act like an adult. Ask questions if necessary. Seek clarification if it's warranted. Set the right tone for your team by never arguing a call or disparaging an official.

Promote Fun

Avoid getting too serious. Don't get crazy about winning. Make sure you smile. Above all else, make sure the kids are having fun. If they aren't, then you are doing something wrong.

Be Patient

Young players are going to miss shots. They're going to make crucial turnovers. They're going to commit needless fouls. They need the freedom to make mistakes. It's your job to help them learn from those mistakes. That takes time and patience.

• Talk to the Parents and Understand Their Goals

From the first practice, talk with the parents. Explain your coaching philosophy. If a parent has a particular concern, give them the opportunity to discuss it with you. Parents come to games to see their kids play. Make sure every player has the opportunity to contribute.

Suggested Format for Practices

Practices should be consistent in format, but varied in content. Avoid too much scrimmaging – it does not teach the players the basic skills and often children who need coaching on skills do not get it during a scrimmage. The following is a suggested format that you can use at every practice.

- 1. **Free Practice** While other players arrive, allow free but controlled practice. Use this opportunity to work individually with players on their skills and get to know them better.
- 2. **Announcements** Take a minute to sit the players down and explain what you will be doing at practice that day. You should also use this time to announce any schedule changes, additions or information about upcoming games that they will need to know.
- 3. **Warm-Up** Always do stretching exercises and jogging before beginning practice. The older players will become skilled at leading the warm-up exercises, but the younger ones will need your guidance. Warm-ups may include lay-ups, shots on goal or dribbling relays.
- 4. **Individual and Small Group Drills-** At this level of development (ages 6-12) skill development is top priority. Introduce a new skill or practice an old skill at every practice. Scrimmaging should be used as a reward for good effort in practice, not as the practice!
- 5. **Scrimmage-** Encourage team play and passing. Do not let your best player hog the ball, every player, no matter what their skill level is, deserves a chance to play. Use scrimmages to work on positioning and strategy. Use positive reinforcement, rather than negative criticism to get your point across.
- 6. **End of practice meeting** Review Announcements, compliment players and remind them of the next time they will get together. *Always try to end your practice on a positive note*.

Program Objectives

- To provide a safe, positive and fun basketball experience for all children.
- To allow players to participate in an environment that does not put any unnecessary pressure on them from parents or coaches.
- Remember that this is an instructional league where the development of players must precede a coach's personal desire to win.

Things to note:

- No drinks will be allowed in the gym. Players are allowed to bring water. Juice, soda, and sports drinks are prohibited. Coaches must help enforce this rule.
- For the safety of the players, all coaches and players must stay off the court with wet shoes.
- If a child has any allergies, conditions or physical limitations, it will be noted on your roster. If you would like further information on how to accommodate that child, please talk to the parent or contact the Rec Dept.

GRADES 3-4 REC BB LEAGUE RULES

- 1. This is an instructional league designed for players to learn about the game and have fun.
- 2. The league will adhere to a "Zero Tolerance Policy" as far as coach, player and fan behavior.
- 3. Play will be 5v5. If a team is short players, games may be played 4v4.
- 4. Coaches will help match up players based on size and skill.
- 5. Three 8-minute periods running time. Clock will only stop for timeouts, injuries and long delays or explanations.
- 6. Substitutions will be made every 4 minutes, Subs must check in at scorer's table.
- 7. Fouls will be called and explained by officials.
- 8. Violations will be called as necessary to help teach rules of the game.
- 9. The score will be kept each quarter, at the end of each quarter the score will be erased.
- 10. The league will use the women's size ball for this league 28.5, on 9-foot hoops.
- 11. Man to man defense only. Players may switch, No zones.
- 12. No full court press players can pick up their player after the half court line.
- 13. No jewelry may be worn (This includes earrings) girls or boys may wear rubber bands made of elastic, cloth or other soft material, for long hair. Hard barrettes are not allowed.
- 14. Coaches must set a positive example for their players at practice and games. If there are questions for the officials, please address them during a time out, between quarters, or between halves, with the game supervisor present. The coach is responsible for the actions of his/her players from the time they arrive at practice or a game until the time they leave.

Weekly Skill Focus:

Week 1: Game Organization

- Taking the ball out of bounds
- One person dribbles ball up
- Getting back to half court on defense
- Going to the table to sub in

Week 2: Man to Man Defense

- Matching up at the start of quarter or subbing, staying with that person while you are in.
- One person on ball
- No Double teams

Week 3:Travels

No walking or running with the ball

Week 4: Double Dribbles

Once you pick your dribble up you have 2 options, pass or shoot

Week 5: Fouls

- Hands off
- Move body to stay between person, ball and basket

Week 6: All Week 7: All

Youth Sports Development by Age Group

A Guide for Coaches: Understanding Player Abilities & How to Plan Drills

3rd-4th Grade (Ages 8-10)

Developmental Overview:

- Attention Span: Improving (~10–15 minutes).
- Coordination: Rapid improvement in motor skills.
- Hand-Eye Coordination: Much better—can handle basic throwing, catching, and striking.
- Speed & Agility: Improving, but still developing technique.
- Cognitive Skills: Starting to understand rules, teamwork, and strategies.

Coaching Tips:

- Begin teaching sport-specific skills (dribbling, passing, etc.).
- Break down drills into **simple steps** and **demonstrate**.
- Reinforce team concepts but keep drills short and engaging.
- Introduce very light competition but still focus on development over winning.
- **Sensitive to criticism**: Be encouraging and constructive—tone matters.
- Fairness matters: Kids this age care about rules and justice; enforce consistent rules.
- Include group activities that promote communication and social bonding.
- Keep things moving avoid long lines, lectures, or standing still.

Drill Examples:

- Partner passing (e.g., soccer, basketball)
- Relay races with cones (adds direction changes) -add in using a ball
- Catch-and-throw games
- Controlled 1 on 1, 2 on 2, simulate in-game situations
- Modified scrimmages with limited rules
- Keep-away games (passing under pressure)

Final Notes for Coaches

- Kids aren't mini-adults. Meet them where they are developmentally.
- Encourage effort, improvement, and love for the game—not just performance.
- Adjust drills on the fly based on the group's energy and focus.
- Keep it positive, keep it moving, and keep it fun!

Please Email this report once completed to Bmaloney@southportland.gov or return to SPCC front desk, within 24hrs of the incident.



ACCIDENT/INJURY FIRST REPORT GUIDELINES AND REMINDERS

I. **PURPOSE**

As stated in the Personnel Policy, all accidents or injuries to City employees arising out of or during the course of employment must be reported to the employee's supervisor and Human Resource's Office. All reports must be in writing which can be accomplished by filling out the City's Accident/Injury First Report. In addition, any vehicle accidents or other accidents causing damage to City property under the direct care and control of a City employee must be reported to their supervisor and the Executive Office. The Executive Office shall also be informed of any injuries or loss of property arising out of or during the course of City events, activities, or City operations.

GUIDELINES II.

1. After an Incident - After an incident occurs, employees should ensure that everyone involved is safe. If there are injuries, employees should call 911 for assistance.

For all vehicle accidents where a City vehicle is involved, it is strongly encouraged that employees call the local police department and employees are required to call the local police station for damages estimated to be more than \$1,000. The officer should present the employee with a crash report number that should be included on the Accident/Injury First Report. If under certain circumstances this does not take place, employees may be required to fill out an Automobile Questionnaire and/or answer follow up questions.

If an employee is injured, they should seek medical attention as soon as possible. This may be a band-aid or a visit to the City's occupational health provider. Employees should check with their immediate supervisor. If the injury is severe and a danger to life, employees should call 911 immediately. Contact information for the City's workplace occupational healthcare providers are below:

CONCENTRA (SOUTHBOROUGH DR.) 400 SOUTHBOROUGH DR. #1, SOUTH PORTLAND, ME 04106

(207) 761-1100 M-F: 8:00 AM - 5 PM

CONCENTRA (WESTERN AVE.) 85 WESTERN AVE., UNIT 6, 7, 8, SOUTH PORTLAND, ME 04106 (207) 774-7751

50 SEWALL ST. # 301, PORTLAND, ME 04102 (207) 780-6631 M-F: 7:30 AM - 5 PM M-F: 7:30 AM - 5 PM

BAYSIDE EMPLOYEE HEALTH

It is important to note that contact information for everyone involved is very important. At the very least, employees should note any witnesses (including contact information) or other individuals who were directly affected by the incident.

- 2. Filling Out the Accident/Injury First Report the Accident/Injury First Report must be completed within 24 hours and no later than 48 hours after an incident occurs. Timely reporting is important and required.
- 3. Post Reports In some cases, employees may be asked follow-up questions or asked to fill out supplemental forms. To ensure a quick resolution for any claim filed after the initial incident, employees are asked to complete these reports and answer any follow up questions in a timely manner.



IN OFFICE USE ONLY

INCIDENT #:	
CLAIM #:	
DATE OF NOTIFICATION:	

ACCIDENT/INJURY FIRST REPORT

EMPLOYEES WHO ARE INJURED OR ARE INVOLVED IN AN ACCIDENT SHOULD COMPLETE THIS FORM (NOT FOR PUBLIC USE)

COMPLETE ALL SECTIONS THAT APPLY

EMPLOYEE INJURY CONTACTS - SEE OCCUPATIONAL ACCIDENT AND INJURY FLOW CHART FOR MORE INFO.

CONCENTRA (SOUTHBOROUGH DR.) 400 SOUTHBOROUGH DR. #1, SOUTH PORTLAND, ME 04106 (207) 761-1100 M-F: 8:00 AM - 5 PM CONCENTRA (WESTERN AVE.) 85 WESTERN AVE., UNIT 6, 7, 8, SOUTH PORTLAND, ME 04106 (207) 774-7751 M-F: 7:30 AM - 5 PM BAYSIDE EMPLOYEE HEALTH 50 SEWALL ST. # 301, PORTLAND, ME 04102 (207) 780-6631

M-F: 7:30 AM - 5 PM

If the provider above is not open/available or there is a <u>serious employee injury, call 911</u> for immediate assistance.

GENERAL INFORMATION (REQUIRED)	
DATE, TIME, AND LOCATION	
INCIDENT DATE:/ TIME WHEN INCIDE	NT OCCURRED:: AM [] PM []
STREET ADDRESS OR NEAREST INTERSECTION:	60 Schillis (199 St.) 50 St.
	CITY FACILITY (if applicable):
	PERVISOR'S EMAIL:
WITNESSES	
This section allows you to document at least three (3) witnesse	s to the incident. Please provide names AND contact information.
WITNESS 1	
NAME:	PHONE:
WITNESS 2	
NAME:	PHONE:
WITNESS 3	
NAME:	PHONE:
-	
MOBILE EQUIPMENT OR VEHICLE (IF APPLICABLE)	
VEHICLE INFORMATION	
If you were involved in a vehicle accident causing \$1,000 or m for assistance. This section is intended for you to provide the C information about any other vehicle damaged in the accident.	ore in damages, you are REQUIRED to call the nearest police station ity with basic information about the damaged City vehicle as well as
CRASH REPORT NUMBER:	
CITY VEHICLE	
DRIVER NAME:	PHONE:
VIN (Last 5 Digits): MAKE:	MODEL:
DESCRIBE DAMAGES:	
·	
OTHER VEHICLE	
	PHONE:
	_ PHONE:
	POLICY NUMBER:
	PLATE #:
DESCRIBE DAMAGES:	

PRIVATE/PUBLIC PROPERTY DA	MAGES (IF APPLICABLE)			
PROPERTY INFORMATION				
PROPERTY STREET ADDRESS:				
	STATE:	ZIP:		
	production and a second	7		
	PROPERTY OWNER EMA	AIL:		
		9.		
EMPLOYEE INJURIES (IF APPLIC	ABLE)			
INJURY/ILLNESS INFORMATION				
NAME:	PHONE:			
JOB TITLE:	DEPARTMENT:			
SUPERVISOR NAME:	WAS THIS AN: INJUR	Y[] ILLN	IESS [] NEAR I	MISS[]
	TIME SHIFT STARTED:: AM			
DID THE EMPLOYEE RETURN TO WOR	K DURING THE SHIFT WHEN THE INCIDENT OCCUR	RED? YES []	NO[]	
WAS FIRST AID PROVIDED?: YES [] N	NO [] BY WHOM?:		507 0000	
	EATMENT? YES [] NO [] IF YES, WHERE?			
<u></u>				
NON-EMPLOYEE INJURIES (IF AF	PPLICABLE)			
The second section of the second section is a second section of the second section sec	rovide their parent/guardian contact information	futuria a manu	liina faana a wabial	
should also be included here.	ovide their parent/guardian contact injormation	. Illjuries resu	ning from a venicie	e accident
INJURED 1				
	PHONE:		Under 187 Ves [1 No. 1
	Parent or Guardian (if applicable)		1-10-1	
NAME:	PHONE:			
STREET ADDRESS:	CITY:	STATE:	- ZIP:	
INJURED 2				
	PHONE:		Under 187 Yes [1 No [1
	CITY:			
	Parent or Guardian (if applicable)			
NAME:	PHONE:			
STREET ADDRESS:	CITY:		- ZIP:	
STREET ADDRESS.		SIAIE	ZIF	
BRIEF NARRATIVE OF WHAT HA	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HA	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATIVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	
BRIEF NARRATÎVE OF WHAT HAI	PPENED (REQUIRED) - USE ADDITIONAL SHE	ET, IF NECES	SARY.	

PLEASE ATTACH ANY PHOTOS OF DAMAGES TO PROPERTY, EQUIPMENT, OR VEHICLES TO THIS REPORT.

THIS REPORT MUST BE SUBMITTED DIRECTLY TO ACCIDENT@SOUTHPORTLAND.ORG